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| **SAS STRANDS (SKILLS)** | **DEPARTMENT -WIDE ENDURING UNDERSTANDINGS (CONTENT)** | **Pre-Kindergarten** | **Kindergarten** | **Grade 1** | **Grade 2** |
| **Standard I: Analyze how individuals,**  **groups, and institutions create and change**  **structures of power, authority, and governance** | * People organize around common needs and interests * There is a relationship between rights and responsibilities | **My Community (The World Around me)** | C**elebrations** (K) | **Cultural Practices & Human Interactions**  **(Puxi/Pudong Common unit-Who Am I?)**  What is a group? What is a culture? (TCK)  What is your role and responsibility in your group/culture?  How are cultures similar?  How are cultures different?  What’s my role in my group or culture?  Where I am I from?  (Assessments and EQ uploaded to ATLAS) | **Our Cool School** |
| The human need for order leads to the evolution of authority and government. |  |  |  |  |
| **Standard II Explore and apply geographic knowledge and skills** | * Places have both human and physical characteristics * There is a direct relationship between people and their environments | **My Community (The World Around me)**   * What makes my neighborhood in Shanghai? | **The World Around Me** (K) | **Cultural Practices & Human Interactions**  **(Puxi/Pudong Common unit-Who Am I?)**  What is a group? What is a culture? (TCK)  What is your role and responsibility in your group/culture?  How are cultures similar?  How are cultures different?  What’s my role in my group or culture?  Where I am I from?  (Assessments and EQ uploaded to ATLAS) | **China Grow (**Continents & Oceans**)** |
| **Standard III Recognize how time, continuity, and change affect perspectives and relationships** | * Change is inevitable. * Decisions have consequences in the present and to the future * Our world is connected in a delicate balance (equilibrium and entropy). | **Celebrations**   * What is good to know about my world? (current events) |  | **Cultural Practices & Human Interactions**  **(Puxi/Pudong Common unit-Needs and Wants, Who Am I? and**  **Celebration of Learning (added 2010-11))**  Who am I as a learner?  Have I reached the goals I set for myself this year?  What progress can I celebrate this year?  What still challenges me as a learner?  How can I explain this to another person?  (PD-Living Around the World)  How is your lifestyle affected by where you live?  What are some ways people around the world live  (Assessments and EQ uploaded to ATLAS) | **China Grow**  **Our Cool School** |
| **Standard IV Applies economic concepts** | * People have infinite wants but finite resources. * Unequally available resources lead to exchange. * Resources have limitations. |  | **Jobs and Careers (K)** | **Needs & Wants**  **(Puxi/Pudong Common unit-Needs and Wants)**  What is a need?  What is a want?  Are everyone's needs and want the same?  How do people provide for their needs and wants?  (Assessments and EQ uploaded to ATLAS) | **China Grow** (Goods & Services) |
| **Standard V Examines cultural practices and human interactions** | * People exist simultaneously as an individual and as a member of a group * People are different. * All people have value * Our identity is shaped by external and internal factors | **Me, myself and I;**  **My Community** | **All about Me (K)**  **The World Around Me** (K) | **Cultural Practices & Human Interactions**  **(Puxi/Pudong Common unit-Who Am I? and Food)**  What is a group? What is a culture? (TCK)  What is your role and responsibility in your group/culture?  How are cultures similar?  How are cultures different?  What’s my role in my group or culture?  Where I am I from?  How do people celebrate special celebrations with food?  (PD-Living Around the World)  How is your lifestyle affected by where you live?  What are some ways people around the world live differently?  (Assessments and EQ uploaded to ATLAS) | **Celebrations around the World**  **Our Cool School** |
| **Standard VI Apply literacy skills and understandings of key ideas, details, structure, and integration of knowledge** *(Proposed Oct 8 by HS Task Force)* | * People need to communicate effectively * Reading is an essential skill * Technology changes and people need to adapt to those changes   *(Proposed Dec 1 by MS Task Force)* |  |  | Integrated throughout the curriculum…do we need a specific benchmark?  **(PX-Celebration of Learning (added 2010-11))PD will Pilot**  Who am I as a learner?  Have I reached the goals I set for myself this year?  What progress can I celebrate this year?  What still challenges me as a learner?  How can I explain this to another person?  (Assessments and EQ uploaded to ATLAS) |  |

**Red- Puxi**

**Blue- Pudong**

**Black-existing essential questions**

**Green-Common units/questions**

Pink-Assessments and EQ uploaded to ATLAS