**Grade 5 Common Units for Social Studies:**

**Immigration (Puxi)**

**Migration (Pudong)**

**Essential Questions:**

1. What factors cause people to move?
2. What impact does the migration have upon human-environment interaction, as well as upon human-human interaction?

**Standards & Benchmarks Covered:**

Standard II: Explore and apply geographic knowledge and skills

1. Describe and explain various types and patterns of settlement and land use and reasons why particular locations are used for certain human activities.
2. Indentify and describe the effects of human migration.

**Assessments:**

**Formative: Other Written Assessments**

Students will listen to a movie on immigration and will take notes in Pages. A quiz will follow.

**Read Aloud Responses**

**Formative: Lecture/seminar**

Students will listen to a novel of historical fiction read out loud in class. Students will develop vocabulary comprehension of immigration terms. Students will take notes as listening exercise.

**Book Clubs**

**Formative: Group Work**

Students will read a related novel, develop discussion questions, and meet with classmates to discuss the book.

**Immigrant Journals**

**Summative: Research Project**

Students will research the journey of a specific immigrant and will create three diary entries to share the life of this immigrant 1) before emigrating, 2) during the voyage and processing at customs, and 3) after arrival in the new destination.

**Book Clubs**

**Formative: Group Work**

Students will read a related novel, develop discussion questions, and meet with classmates to discuss the book.

**Final Outlining Task**

**Summative: Other Written Assessments**

Students will read and take formal outline notes on a page from a non-fiction text about immigration.

**Invention Convention: Puxi/Pudong**

**Essential Questions:**

1. How do inventions impact our world?
2. What roles have needs had in the invention process over time?

**Standards & Benchmark Covered:**

Standard III: Recognize how time, continuity and change affect perspectives and relationships.

1. Locate and use sources to reconstruct the past

**Assessments:** *Puxi has some really solid assessments linked with science that include a research project, an oral presentation and a visual display. Davey is our science representative, so needs to be consulted in this process before adopting or revising a common assessment for this unit.*