**WASC Mid-Point Subject Area Review**

**Faculty Input**

**After reviewing the WASC Recommendations from 2008, please summarize cross-river divisional conversations in the table below. Kindly email as an attachment to** [**Alicia.lewis@saschina.org**](mailto:Alicia.lewis@saschina.org) **by Monday, February 14th.**

| **What have we done well since this report was written?** | **What evidence do we have that we have made theachievements or progress in Column 1?** | **Where can we improve?** | **What are our next steps?** |
| --- | --- | --- | --- |
| * Grade 4 standards and benchmarks have been refined. These are fitting better with our scope and sequence. * Teams are attempting to use “backward by design” planning. * Puxi / Pudong are starting to align more with their unit plans * China Alive experiences – Puxi went to visit the Peasant painting village in 2010, Pudong visits the Shanghai museum, EXPO, Pearl Tower museum. Puxi visits the Shanghai museum. * Gradual improvements are being made each year on our units. | * Benchmarks are soon to be adopted as they’ve been approved. * Units starting to be uploaded on ATLAS and the social studies committee are uploading changes to the wiki. * 2 out of 3 units are aligned. * Better units, that will eventually be placed ATLAS. | * We need more meeting time with each other (Puxi and Pudong teachers). Perhaps these meeting can happen during TTT days. * Tighten up alignment across the campuses. * Gathering better resources – this can include books, people resources available to us already e.g. Chinese teachers | * Complete common assessments for all units. * Request cross campus common planning days. * Share resources between campuses. |