***DRAFT* Grade 4**

**Social Studies Standards and Benchmarks**

**MISSING GRADE FOUR SUMMARY STATEMENT**

*Fourth grade Social Studies focuses on the study of China’s history, geography and indigenous peoples. Students also begin to explore the historical interdependence between neighboring nations. Students will locate and discuss current events using a variety of resources*

**Students entering Grade Four should be able to:**

* Identify intermediate directions, map legends and how symbols represent places on maps.
* How communities shape our past, present, and future.
* How resources drive the economy.
* Define issues and conflicts and be able to express pros and cons on events that bring changes to a community.
* Be prepared to share and discuss current local and worldwide events, especially ones that students can relate to.

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

* 1. Explain what citizenship means in terms of membership in/to a country (expatriates)
* 2. Explain how groups and individuals can work together to deal with challenges
* 3. Identify strategies of good leadership

**Standard II Explore and apply geographic knowledge and skills**

* 1. Identify the physical features of a map
* 2. Describe geographic factors that influence humans

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

* 1. Give examples of why particular women, men and children in the past are remembered
* 2. Describe ideas and actions that changed societies in particular times and places

**Standard IV Applies economic concepts**

 1. Describe how changes in transportation and communication have affected the trade of goods and services

* 2. Describe the characteristics and locations of renewable and nonrenewable resources and their uses (they are traded, managed, imports and exports)

**Standard V Examines cultural practices and human interactions**

 1. Explain why people attach importance to their culture  **PUT “WAYS” AS OPPOSED TO “WHY”**

* 2. Describe ways in which the movement of people affects the culture of a community