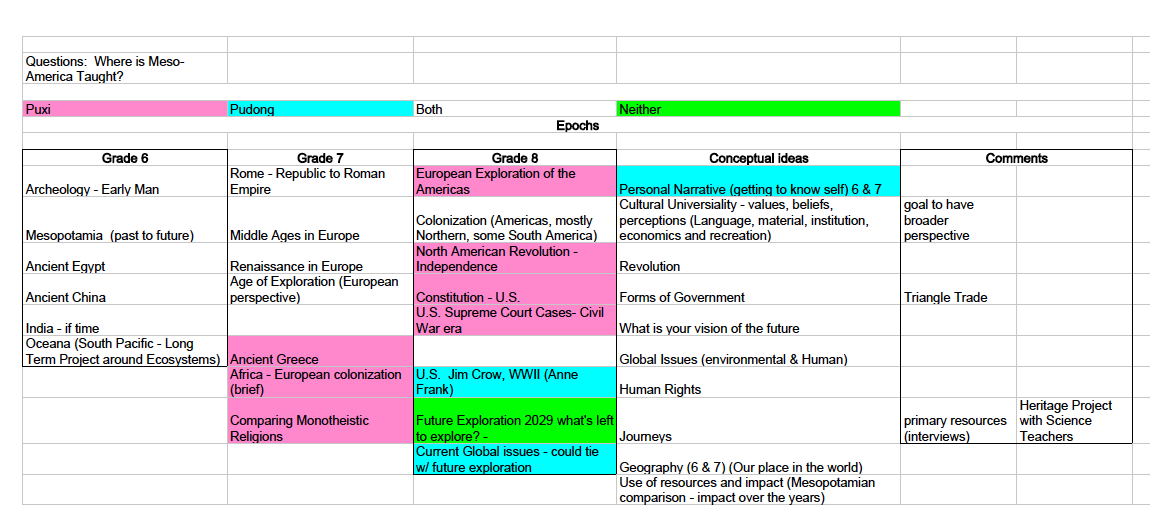
Scope and Sequence – reference Documents



**Scope and Sequence – Essential Content: Middle School**

| **SAS STRANDS (SKILLS)** | **NCSS STRANDS** | **DEPARTMENT -WIDE ENDURING UNDERSTANDINGS (CONTENT)** | **Grade 5** | **(Grade 6)** | **(Grade 7)** | **(Grade 8)** |
| --- | --- | --- | --- | --- | --- | --- |
| **Standard I: Analyze how individuals,**  **groups, and institutions create and change**  **structures of power, authority, and governance** | Individuals, Groups, & Institutions  Power, Authority, & Governments | * Institutions provide order and influence individuals and groups. * There are often conflicting goals, values, and principles between institutions. * Institutions are created to provide for changing needs. * People organize around common needs and interests * Governments are used to resolve conflict. * There is a relationship between rights and responsibilities * The human need for order leads to the evolution of authority and government. | **Civil War & Migration** |  |  |  |
| **Standard II Explore and apply geographic knowledge and skills** | People, Places & Environments | * ***Places have both human and physical characteristics*** * People are affected by where they are in the world. * Resources have limitations. * There is a direct relationship between people and their environments | **Immigration/Civil War** |  |  |  |
| **Standard III Recognize how time, continuity, and change affect perspectives and relationships** | Time, continuity & Change  Global Connections | * Change is inevitable. * The past impacts the present and the future. * Decisions have consequences. * Our world is connected in a delicate balance. | **Immigration & 20C World** |  |  |  |
| **Standard IV Applies economic concepts** | Production, Distribution, & Consumption |  |  |  |  |  |
| **Standard V Examines cultural practices and human interactions** | Culture  Individual Development & Identity  Science, Technology & Society | * People are different. * All people have value. * People exist simultaneously as an individual and as a member of a group * Our identity is shaped by external and internal factors * People’s needs affect their behavior. * Nature and nurture shape development * Scientific discoveries and technological innovations have an important impact on the political, economic, and social development of nations and municipalities. | **20th (& 21st C) World**  **Cultural Studies** |  |  |  |
|  |  |  |  |  |  |  |