**Sample Elementary Grade Level Overview**

**Kindergarten Overview:**

Kindergarten Social Studies encourages development of cooperative behavior skills for home, classroom, and community. Students assume individual and group civic responsibilities in the classroom and begin to develop cultural and historical awareness.

Readiness Standards:

Kindergarten students must be five years old by September 1.

**First Grade Overview:**

First grade Social Studies promotes awareness of responsibilities to others. Students develop an appreciation for cultural diversity and explore their world.

Readiness Standards

Students entering first grade should be able to:

* be aware of self in relation to others
* learn rights, responsibilities, and rules as they apply to individuals in a group setting
* locate specific areas in the classroom and school
* participate in a variety of cultural activities
* share news about events with others

**Grade Two Overview:**

Second grade Social Studies focuses on people who influence our lives. Students enrich their appreciation of their own family culture and demonstrate respect for the diversity of cultures.

Grade Two Readiness Standards

Students entering second grade should be able to:

* respect the rights of others, including different opinions
* demonstrate awareness of goods and services, needs and wants
* demonstrate understanding that a globe and a map are visual representations of the world
* identify similarities and differences among families and cultural groups, past and present
* participate in sharing of current events

**Grade Three Overview:**

Third grade Social Studies focuses on the [Shanghai] community, past and present. Students draw comparisons with other communities and begin to make connections with . . .neighbor[ing] countries. Students also recognize how and why communities differ geographically and culturally.

Readiness Standards

Students entering third grade should be able to:

* demonstrate understanding of roles and responsibilities of individuals within a group
* recognize historical figures and their contributions to society
* appreciate cultural diversity
* discuss current events

**Grade Four Overview:**

Fourth grade Social Studies focuses on the study of [China]’s history, geography, and [indigenous/ethnic “minority”] cultures. Students also begin to explore the historical interdependence between [neighboring] nations.

Readiness Standards

* Students entering fourth grade should be able to:
* identify and locate major regions of [China] on a map or globe
* identify how natural resources have affected the growth and development of [China]
* explore past and present cultural activities of [indigenous] people

**Grade Five Overview:**

Fifth grade Social Studies provides an overview of people, issues, and events that have shaped our United States history. It is an overview of U.S. history from early explorers through the Civil War and Reconstruction. Students will learn about the structure of the U.S. government with an emphasis on civic [and global] responsibility.

Readiness Standards

Students entering fifth grade should be able to:

* recognize the functions of local and state government
* identify the regions of [China] and the [indigenous people] of each region
* use maps, charts, graphs, and tables to interpret this information
* identify major resources of [China] and its neighbors and how the resources relate to
* the economic and technological lifestyles of past and present
* follow local and world current events
* locate [neighboring] countries on a map or globe

**Grade 6 Readiness Standards (exit outcomes for Elementary School Social Studies)**

Adapted from Fairbanks North Star Borough School District

http:/northstar.k12.ak.us

Kindergarten: Learning and Working: Now and Then

Kindergarten Social Studies encourages development of cooperative behavior skills for home, classroom, and community. Students assume individual and group civic responsibilities in the classroom and begin to develop cultural and historical awareness.

Grade 1: My Place in Time and Space

First grade Social Studies promotes awareness of responsibilities to others. Students develop an

appreciation for cultural diversity and explore their world.

Grade 2: People Who Made a Difference

Second grade Social Studies focuses on people who influence our lives. Students enrich their appreciation of their own family culture and demonstrate respect for the diversity of cultures.

Grade 3: Continuity and Change: Local History

Third grade Social Studies focuses on the [Shanghai] community, past and present. Students draw comparisons with other communities and begin to make connections with . . .neighbor[ing] countries. Students also recognize how and why communities differ geographically and culturally.

Grade 4: Alaska: A Changing State

Fourth grade Social Studies focuses on the study of [China]’s history, geography, and indigenous /ethnic “minority”] cultures. Students also begin to explore the historical interdependence between [neighboring] nations.

Grade 5: National History and Geography: Early Explorers Through

Reconstruction (1877)

Fifth grade Social Studies provides an overview of people, issues, and events that have shaped our United States history. It is an overview of U.S. history from early explorers through the Civil War and Reconstruction. Students will learn about the structure of the U.S. government with an emphasis on civic [and global] responsibility.

Grade 6: Ancient Societies in a Geographical Context