**SCOPE AND SEQUENCE: CONTENT SUMMARY - Elementary School (Intermediate)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SAS STRANDS (SKILLS)** | **NCSS STRANDS** | **DEPARTMENT -WIDE ENDURING UNDERSTANDINGS (CONTENT)** | **\*Grade 2)** | **Grade 3** | **Grade 4** | **Grade 5** | **(Grade 6)** |
| **Standard I: Analyze how individuals,**  **groups, and institutions create and change**  **structures of power, authority, and governance** | Individuals, Groups, & Institutions  Power, Authority, & Governments | * Institutions provide order and influence individuals and groups. * There are often conflicting goals, values, and principles between institutions. * Institutions are created to provide for changing needs. * People organize around common needs and interests * Governments are used to resolve conflict. * There is a relationship between rights and responsibilities * The human need for order leads to the evolution of authority and government. | **Our Cool School** | **Community & Decisions** | **Three Gorges Dam** | **Civil War & Migration** | **Archeology - Early Man** |
| **Standard II Explore and apply geographic knowledge and skills** | People, Places & Environments | * ***Places have both human and physical characteristics*** * People are affected by where they are in the world. * Resources have limitations. * There is a direct relationship between people and their environments | **China Grow (**Continents & Oceans**)** |  | **SE Asia/Longitude & Continents** | **Immigration/Civil War** | **Mesopotamia/MesoAmerica** |
| **Standard III Recognize how time, continuity, and change affect perspectives and relationships** | Time, continuity & Change  Global Connections | * Change is inevitable. * The past impacts the present and the future. * Decisions have consequences. * Our world is connected in a delicate balance. | **China Grow**  **Our Cool School** | **Community & Decisions** | **Ancient China to Present** | **Immigration & 20C World** | **Ancient Egypt**  **Ancient China** |
| **Standard IV Applies economic concepts** | Production, Distribution, & Consumption |  | **China Grow** (Goods & Services) | ***Community & Decisions*** | **Three Gorges Dam (Modern China/Cities)** |  | **Oceana (EcoSystems)** |
| **Standard V Examines cultural practices and human interactions** | Culture  Individual Development & Identity  Science, Technology & Society | * People are different. * All people have value. * People exist simultaneously as an individual and as a member of a group * Our identity is shaped by external and internal factors * People’s needs affect their behavior. * Nature and nurture shape development * Scientific discoveries and technological innovations have an important impact on the political, economic, and social development of nations and municipalities. | **Celebrations around the World**  **Our Cool School** | **Celebrations around the World**  **Community & Decisions** (Shanghai, Past & Present) | **Celebrations around the World** | **20th (& 21st C) World**  **Cultural Studies** | **Archeology –Early Man**  **Ancient China**  **Oceana** |
| **Standard VI: Apply literacy skills and understandings of key ideas, details, structure, and integration of knowledge** | (2-5 only) |  |  |  |  |  |  |

**SCOPE AND SEQUENCE: CONTENT SUMMARY - Elementary School (Primary)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SAS STRANDS (SKILLS)** | **DEPARTMENT -WIDE ENDURING UNDERSTANDINGS (CONTENT)** | **Pre-Kindergarten** | **Kindergarten** | **Grade 1** | **Grade 2** | **(Grade 3)** |
| **Standard I: Analyze how individuals,**  **groups, and institutions create and change structures of power, authority, and governance** | * Institutions provide order and influence individuals and groups. * There are often conflicting goals, values, and principles between institutions. * Institutions are created to provide for changing needs. * People organize around common needs and interests * Governments are used to resolve conflict. * There is a relationship between rights and responsibilities * The human need for order leads to the evolution of authority and government. | **My Community (The World Around me)** | C**elebrations** (K) | **Cultural Practices & Human Interactions** (Groups We Belong To) | **Our Cool School** | **Community & Decisions** |
| **Standard II Explore and apply geographic knowledge and skills** | * ***Places have both human and physical characteristics*** * People are affected by where they are in the world. * Resources have limitations. * There is a direct relationship between people and their environments | **My Community (The World Around me)**   * What makes my neighborhood in Shanghai? | **The World Around Me** (K) | **Cultural Practices & Human Interactions** (Groups We Belong To) | **China Grow (**Continents & Oceans**)** |  |
| **Standard III Recognize how time, continuity, and change affect perspectives and relationships** | * Change is inevitable. * The past impacts the present and the future. * Decisions have consequences. * Our world is connected in a delicate balance. | **Celebrations**   * What is good to know about my world today? (current events) |  | **Cultural Practices & Human Interactions** (Groups We Belong To) | **China Grow**  **Our Cool School** | **Community & Decisions** |
| **Standard IV Applies economic concepts** |  |  | **Jobs and Careers (K)** | **Needs & Wants** (Foods & Toys) | **China Grow** (Goods & Services) | ***Community & Decisions*** |
| **Standard V Examines cultural practices and human interactions** | * People are different. * All people have value. * People exist simultaneously as an individual and as a member of a group * Our identity is shaped by external and internal factors * People’s needs affect their behavior. * Nature and nurture shape development * Scientific discoveries and technological innovations have an important impact on the political, economic, and social development of nations and municipalities. | **Me, myself and I;**  **My Community**   * Why should I help others? * What other places should I know? * How do I learn about other communities? | **All about Me (K)**  **The World Around Me** (K) | **Cultural Practices & Human Interactions** (Groups We Belong To) | **Celebrations around the World**  **Our Cool School** | **Celebrations around the World**  **Community & Decisions** (Shanghai, Past & Present) |
| **Standard VI: Apply literacy skills and understandings of key ideas, details, structure, and integration of knowledge** | * US Nat’l Lang Arts Standards: Writing Across the Curriculum *(adopted according to WASC 2008 Self-Study report, with a focus on 6+1 Writing Traits)* |  |  |  |  |  |