

## Primary Source OPVL and Analysis Rubric

### OPVL: Historical Primary Source

Category	Exemplary: 4 points	Adequate: 3 points	Minimal: 2 points	Attempted: 1 point
<b>Origin</b> Who What When Where	(either you got it right..... 4 points			.....or you didn't) 1 point for attempt)
<b>Purpose</b> Why	Demonstrates strong understanding of author and/or time period <b>and</b> purpose for various types of primary sources	Demonstrates some understanding of author and/or time period <b>and</b> purpose for various types of primary sources	Demonstrates some understanding of author and/or time period <b>or</b> purpose for various types of primary sources	Demonstrates little or no understanding of author and/or time period <b>and/or</b> purpose for various types of primary sources
<b>Value</b> for a historian studying...	Offers a valid response with <b>two or more</b> accurate and relevant values of the document	Offers a valid response with <b>two or more</b> insights that are somewhat accurate or relevant to the value of the document	Offers a response with <b>one or more</b> insights that may be inaccurate or irrelevant to the value of the document	Response is lacking or completely inaccurate and/or irrelevant to the value of the document
<b>Limitation</b> for a historian studying...	Offers a valid response with <b>two or more</b> accurate and relevant limitations of the document	Offers a valid response with <b>two or more</b> insights that are somewhat accurate or relevant to the limitations of the document	Offers a response with <b>one or more</b> insights that may be inaccurate or irrelevant to the limitations of the document	Response is lacking or completely inaccurate and/or irrelevant to the limitations of the document

Points Possible 16: \_\_\_\_\_ points awarded.

## Primary Source Analysis Rubric

CATEGORY	Exemplary: 4 points	Adequate: 3 points	Minimal: 2 points	Attempted: 1 point
<b>Analysis of Document/ Point of View</b>	Offers in-depth and accurate analysis and interpretation. Distinguishes between fact and opinion. Explores reliability of author. Compares / contrasts author's point of view (perspective) with the view of others. Originality of thought is present in analysis.	Offers accurate analysis and/or interpretation of the document. May attempt to distinguish between fact and opinion. May explore point of view.	Demonstrates a minimal understanding of the document with limited interpretation or analysis.	Reiterates one or two facts from the document but does not offer any valid analysis or interpretation of the document.
<b>Knowledge of Historical Context</b>	Demonstrates superior knowledge and understanding of the time period. Relates primary source to specific historical context.	Uses previous general historical knowledge to adequately examine issues included in the document.	Limited or inaccurate use of previous historical knowledge.	Little or no indication of previous historical knowledge is apparent.
<b>Identification of Main Points</b>	Accurately identifies and explains the key issues and concepts in the primary source. Demonstrates understanding of author's thesis and/or goal.	Identifies most of the key issues and concepts in the primary source. Some understanding of the author's thesis or goal is apparent.	Describes in general terms one issue or concept included in the primary source.	Identification of main points is vague or is not present.
<b>Understanding of Audience</b>	Shows strong understanding of author's audience.	Shows some understanding of author's audience.	Shows little understanding of author's audience.	Shows no understanding of author's audience.

Points Possible 16: \_\_\_\_\_ points awarded.