ES Pudong Social Studies Task Force: Members present, Barbara Boyer-ES Librarian, Soon-ok Borden-Prek, Jeanette Dixon-2nd grade, Todd Denton-4th Grade, Michael Martin-5th grade, Tina Bui-5th Grade, Angela Mao-Chinese Teacher, Dana Yang-Chinese Teacher.

***DRAFT* Pre-kindergarten**

**Social Studies Standard and Benchmarks**

*Social studies concerns relationships among people and between people and the world in which they live. Social studies in pre-kindergarten begins with supporting children’s understanding of themselves, their families, and their neighborhoods, and extends to understanding of other places, cultures and societies. Students are exposed to the concept of helping others in their families and community. Students will locate and discuss current events using a variety of resources*

**Readiness Standards:**

* Interact in a positive manner with one or more peers.
* Identify something about themselves.
* Demonstrates independence with self-help skills and making choices.

**Standards and Benchmarks**

1. *~~Learn about themselves and other people, and understand what people need to do to live together and work in groups.Explore how individuals, groups ,and institutions~~ create and change structures of*
2. Identify similarities and differences among people.
3. Demonstrate awareness that everyone deserves to learn, be safe, respected, and listened to.
4. Recognize what leaders and group members do.
5. Participate in group-decision making.

*II. Develop geographic awareness*

1. Demonstrate awareness of characteristics of the where they live and of other places they identify with.
2. Notice how objects are spatially related to one another (i.e. far/near)

3. Re-create aspects of the environment using a variety of materials.

4. Interpret a simple map of a familiar environment.

*III. Become aware of how things, people, and places change over time*

1. Relate their personal life to the process of change while talking about day to day events
2. Notice and talk about similarities and differences between people of different ages
3. Talk about the past, the present, and the future

*IV. Explore how people depend upon one another for things (goods) and help (services) they need.*

1. Identify jobs at school and home.
2. Demonstrate awareness about things that everyone needs (food, water, shelter, protection, and clothing)

3. Show awareness that people work to provide the things others need.

4. Describe ways that people get the things they need

5. Demonstrate awareness of money and how it is used

*V. Demonstrate awareness of their own and other cultures*

1. Participate in discussions of family rituals and traditions related to culture

Talk about stories set in different cultural context

***DRAFT* Kindergarten**

**Social Studies Standards and Benchmarks**

*~~Social studies concern relationships among and between people in their world.~~ Social studies in kindergarten supports children’s understanding of themselves, their families, and a variety of places and cultures. Students explore their responsibilities as members of their families and community, and begin to understand and embrace cultural diversity. Students begin to explore the concept of community service. Students will locate and discuss current events using a variety of resources*

**Readiness Standards:**

* Express why they are unique and special.
* Understand they belong to a family and that all families are different.
* Have a sense of following rules and appropriate behavior.
* Interact with peers and adults in a respectful manner.

**Standards and Benchmarks**

*I. Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance*

Identifies the responsibilities as an individual and in relation to their families and school community.

Recognizes that everybody deserves respect.

*II. Explore and apply geographic knowledge and skills*

1. Recognize where they live and where they are from
2. Recognize that people’s daily activities depend on where they live in the world.

*III. Recognize how time, continuity, and change affect perspectives and relationships*

1. Relate the concept of time and change to personal experience.
2. Identify the concepts of past, present and future in relation to calendar time
3. Describe personal and family events over time

*IV. Applies economic concepts*

Describe how we depend upon workers with specialized jobs and the ways they contribute to society.

Identify and describe jobs in our community

Demonstrate awareness what basic needs are and how they get them.

Demonstrate awareness of money and how it is used

*V. Examines cultural practices and human interactions*

1. Identify traditions and cultures within the classroom and their families.

2. Identify special celebrations people may share within their communities.