**Cornerstone Assessment for Middle Ages**

**We need to:**

1. Create a common “cornerstone” assessment for this unit of study.
2. Create common Essential Questions for this unit

**Middle Ages in Europe Cornerstone Assessment (suggestion)**

Create a portfolio using technology and media that demonstrates understanding of the Essential Questions of the Middle Ages.

* Assessment should address the same Standards and Benchmarks
* Assessment should address the same Enduring Understandings
* Assessment should show knowledge of the Essential Questions of the Unit
* Students should choose the part of the portfolio to use as evidence of understanding
* Students should present and publish some part of their portfolio to a broader audience (ex. presentation, post to blog)
* Students should self reflect on their work
* Students should use peer feedback as a part of a self-assessment

Both campuses use very different assessments at this time. The cornerstone assessment will allow students to demonstrate their understanding by creating a portfolio. This portfolio can look different campus to campus, or teacher to teacher. The rubric should be common.

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| **Standards** | | | |
| **Standard I:**  **Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance** | **Standard III:**  **Recognize how time, continuity, and change affect perspectives and relationships** | **Standard V:**  **Examines cultural practices and human interactions** | **Standard VI:**  **Apply literacy skills and understandings of key ideas, details, structure, and integration of knowledge.** |
| **Enduring Understandings** | | | |
| 1. Analyze the role of individuals and institutions in furthering both continuity and change 2. Examine the various forms institutions take and the interactions of people with institutions | 1. Uncover causes and effects of key events in selected historical periods | 1. Examine how elements of culture develop during selected periods of history | * + - 1. Employ creative thinking, construction of knowledge, and development of innovative products and processes using technology.       2. Utilize technology to plan and manage activities to develop a solution or complete a project. |

**Essential Questions for the Middle Ages (PUDONG currently)**

1.  How does fear affect people’s actions?

2.  What social roles do people play in life?

3.  How does a religious group impact a society?

4.  What can cause a society or civilization to regress?

**Essential Questions for the Middle Ages (PUXI currently)**

1. Was the feudal system fair?

1. Did the Roman Catholic Church inspire change or provide continuity?
2. Did the bubonic plague have a positive or negative impact on Europe?