**Mesopotamia Unit Cornerstone Assessment using GRASP**

**Goal**

**Your task is** to describe a problem faced by civilizations and create a media presentation (keynote, newspaper, advertisement).

**The goal is to** understand what problems the ancient Mesopotamians encountered.

**The problem or challenge is** to teach your audience.

**The obstacles to overcome are to** understand advantages and disadvantages solutions/techniques.

**Role**

**You are** an expert consultant on the topic.

**You have been asked to** create an effective media presentation to inform the public.

**Your job is** to create an effective media presentation to inform the public.

**Audience**

**Your clients are** the public.

**The target audience is** the general public.

**You need to show** the public, via your media presentation, your understanding of the solutions/techniques.

**Situation**

**The context you find yourself in** the position of being an expert consultant.

**The challenge involves** **dealing with** explaining the appropriate techniques/solutions.

**Product, Performance, and Purpose**

**You will create** media presentation

**In order to** express your ideas to the public.

**You need to develop** a media presentation.

**So that** you express your ideas to the public.

**Standards and Criteria for Success**

**Your performance needs to** effectively communicate your understanding of the solutions/techniques faced by a civilization.

**Your work will be judged by** your teachers, self and peers.

**Your product must meet the following standards**

**Standard I: Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

1. Describe major issues involving rights, responsibilities, roles, and status of the individuals and social groups
2. Describe reasons and individual’s motivation for change

**Standard II Explore and apply geographic knowledge and skills**

1. Describe ways that humans have been influenced by geographic conditions
2. Locate and identify physical and political features of selected regions [ [**26**](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270344&ProficiencyID=&)]

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

1. Identify patterns of historical change using key terminology such as chronology, causality, and conflict to explain.

**Standard IV Applies economic concepts**

1. Describe the role of specialization in the division of labor in society.
2. Identify patterns of resource distribution and use (trade, ideas)

**Standard VI Apply literacy skills and understandings of key ideas, details, structure, and integration of knowledge.**

1. Cite specific textual evidence to support analysis.
2. Demonstrate creative thinking, construct knowledge and develop innovative products
3. Use digital media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others