**Investigative skills/ Information Literacy**

**Rubric**

* ***choose an appropriate title for this cornerstone***
* ***each of the elements can be modified depending on the type of investigation (library, internet, combination etc)***

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| **Requirement/ Element** | **Insufficient** | **Basic** | **Proficient** | **Advanced** |
| **Used efficient search strategies (choosing relevant data sources, exploring and discarding etc)** | Did not use relevant data sources  Did not explain search strategy | Used some relevant data sources  Search strategy is evident but inefficient | Used mostly relevant data sources | Used the most relevant data sources for the chosen topic  Student was able to choose and discard efficiently |
| **Chosen appropriate and relevant sources (articles)** | Sources are not appropriate and/or relevant | Sources are generally related to the chosen topic | Chosen sources that are directly related | Chosen a wide variety of appropriate and relevant sources |
| **Explained how the sources are helpful in developing ideas, refining topics** | Could not explain how sources helped to develop or refine the topic | Provided a basic explanation of how sources were helpful, or relevant | Provided a detailed explanation of how articles are helpful, including explanation of how each fits into the process of exploration | Provided a detailed explanation of how sources are helpful, including how sources are related. Explanation is supported with specific references to specific sources |
| **Provided accepted referencing (***MLA or APA – this can encompass in-text citations, as well as a bibliography***)** | No references.  Did not follow directions | References follow an accepted style with errors | References follow an accepted style with only minor errors | References follow an accepted style with no errors |