***DRAFT* Grade 4**

**Social Studies Standards and Benchmarks**

*Fourth grade Social Studies focuses on the study of China’s history, geography and people. Students also begin to explore the ways that environment, individuals/groups, and events impact people and its culture. Students will locate and discuss current events using a variety of resources*

**Students entering Grade Four should have an exposure of:**

* Identify intermediate directions, map legends and how symbols represent places on maps.
* How communities shape our past, present, and future.
* How resources drive the economy.
* Define issues and conflicts and be able to express pros and cons on events that bring changes to a community.
* Be prepared to share and discuss current local and worldwide events, especially ones that students can relate to.

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

* 1. Explain how individuals and groups organize and govern themselves

2. Identify qualities of a successful ruler

**Standard II Explore and apply geographic knowledge and skills**

* 1. Identify the physical features of a map
* 2. Describe geographic factors that influence humans

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

* 1. Give examples of why people in the past are remembered
* 2. Describe ideas and actions that changed societies in particular times and places

**Standard IV Applies economic concepts**

 1. Describe how changes in transportation and communication have affected the trade of goods and services

2. Describe the characteristics and locations of renewable and nonrenewable resources and their uses

**Standard V Examines cultural practices and human interactions**

 1. Explain ways people attach importance to their culture

* 2. Explain how cultures are influenced by people in positions of power.