**WASC Mid-Point Subject Area Review**

**Faculty Input**

**After reviewing the WASC Recommendations from 2008, please summarize cross-river divisional conversations in the table below. Kindly email as an attachment to** [**Alicia.lewis@saschina.org**](mailto:Alicia.lewis@saschina.org) **by Monday, February 14th.**

| **What have we done well since this report was written?** | **What evidence do we have that we have made the achievements or progress in Column 1?** | **Where can we improve?** | **What are our next steps?** |
| --- | --- | --- | --- |
| * Grade 3 Pudong and Puxi have aligned two units of study; Mapping and Communities and Their Decisions. * We have agreed on all the essential questions and two cornerstone assessments. * We have fleshed out the Standards and Benchmarks, and aligned vertically, making sure there is a logical progression throughout grade levels. * We have begun our thoughts on assessment rubrics. | * We posted the essential questions and cornerstone assessments on the Wiki. | * We might need to articulate the language for essential questions and cornerstone assessments. | * We need to create/revise rubrics for the cornerstone assessments. * We need to put these documents on Atlas. * How can we integrate with language arts to create less work for ourselves? |