ES Pudong Social Studies Task Force: Members present, Barbara Boyer-ES Librarian, Soon-ok Borden-Prek, Jeanette Dixon-2nd grade, Todd Denton-4th Grade, Michael Martin-5th grade, Tina Bui-5th Grade, Angela Mao-Chinese Teacher, Dana Yang-Chinese Teacher.

***DRAFT* Pre-Kindergarten**

**Social Studies Standard and Benchmarks**

**(as agreed by PX & PD on 12/10/10)**

*Social studies concerns relationships among people and between people and the world in which they live. Social studies in pre-kindergarten begins with supporting children’s understanding of themselves, their families, and their neighborhoods, and extends to understanding of other places, cultures and societies. Students are exposed to the concept of helping others in their families and community. Students will locate and discuss current events using a variety of resources*

**Readiness Standards:**

* Interact in a positive manner with one or more peers.
* Identify something about themselves.
* Demonstrates independence with self-help skills and making choices.

**Standards and Benchmarks**

1. *Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance*
2. Identify similarities and differences among people.
3. Participate in group-decision making.

*II. Develop geographic awareness*

1. Recognize where they live and where they are from.

2. Interpret a simple map of a familiar environment.

*III. Become aware of how things, people, and places change over time*

1. Relate their personal life to the process of change while talking about day to day events
2. Talk about the past, the present, and the future

*IV. Explore how people depend upon one another for things (goods) and help (services) they need.*

1. Identify jobs at school and home.
2. Describe what people need.

*V. Demonstrate awareness of their own and other cultures*

1. Identify traditions and cultures within the class and their families.