**Entering Grade 6, students will be able to**

· Identify and give examples of the five themes of geography

· Differentiate fact, opinion, and reasoned judgement (eg. in the news)

· Complete a ~~web-guided~~ research project using a variety of media (books, web, journals, data bases)

· Take basic notes from a variety of texts and media sources

~~· Develop a basic (formal) outline~~ (by end of 8th grade)

· Identify and Research using primary & secondary sources?? Ask 5th grade teachers

~~· Locate and use sources to reconstruct the past~~

~~· Determine the central ideas or information of a primary or secondary source~~ Know the difference between a primary source and a secondary source of information.

· Summarize information (paraphrase)

· Make connections between learned information and own culture (need to clarify this)

· Write historic fiction using a variety of writing forms. ~~Journal entry, personal narrative)~~

· Be able to formulate and defend ~~formulate~~ a personal opinion.

· Know and be able to use the basic features of a globe, maps, atlases, and digital geographic tools

~~· Use an atlas to find information about countries, states, cities~~

· Describe geographic factors that influence human settlement (covered heavily in grade 6) – Do we need this before grade 6?

· Give an example of how environments impact the economy?? (What do 5th graders do with this? Do we need this?