**ESSENTIAL QUESTIONS - Elementary School (Intermediate)**

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| **SAS STRANDS (SKILLS)** | **DEPARTMENT -WIDE ENDURING UNDERSTANDINGS (CONTENT)** | ***(\*Grade 2)*** | **Grade 3** | **Grade 4** | **Grade 5** | **Grades 6-8** |
| **Standard I: Analyze how individuals,**  **groups, and institutions create and change**  **structures of power, authority, and governance** | * People organize around common needs and interests * There is a relationship between rights and responsibilities * The human need for order leads to the evolution of authority and government. | ***Our Cool School*** | **Community & Decisions** | **Three Gorges Dam** | **Civil War & Migration** | `Why are institutions created and for what reasons do they change? |
| **Standard II Explore and apply geographic knowledge and skills** | * Places have both human and physical characteristics * There is a direct relationship between people and their environments | ***China Grow (****Continents & Oceans****)*** |  | **SE Asia/Longitude & Continents** | **Immigration/Civil War** | How do we interact with our environment? |
| **Standard III Recognize how time, continuity, and change affect perspectives and relationships** | * Change is inevitable. * Decisions have consequences in the present and to the future * Our world is connected in a delicate balance (equilibrium and entropy). | ***China Grow***  ***Our Cool School*** | **Community & Decisions** | **Ancient China to Present** | **Immigration & 20C World** | What consequences do my decisions have? |
| **Standard IV Applies economic concepts** | * People have infinite wants but finite resources. * Unequally available resources lead to exchange. * Resources have limitations. | ***China Grow*** *(Goods & Services)* | ***Community & Decisions*** | **Three Gorges Dam (Modern China/Cities)** |  | How should we address the problem of unequal resources? |
| **Standard V Examines cultural practices and human interactions** | * People exist simultaneously as an individual and as a member of a group * People are different. * All people have value * Our identity is shaped by external and internal factors | ***Celebrations around the World***  ***Our Cool School*** | **Celebrations around the World**  **Community & Decisions** (Shanghai, Past & Present) | **Celebrations around the World** | **20th (& 21st C) World**  **Cultural Studies** | How does society affect my development as an individual? |
| **Standard VI Apply literacy skills and understandings of key ideas, details, structure, and integration of knowledge** *(Proposed Oct 8 by HS Task Force)* | * Technology changes and people need to adapt to those changes * People need to communicate effectively * Reading is an essential skill   *(Proposed Dec 1 by MS Task Force)* |  |  |  |  | What is the most effective way for my voice to be heard?  Why read? |

**ESSENTIAL QUESTIONS - Elementary School (Primary)**

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| **SAS STRANDS (SKILLS)** | **DEPARTMENT -WIDE ENDURING UNDERSTANDINGS (CONTENT)** | **Pre-Kindergarten** | **Kindergarten** | **Grade 1** | **Grade 2** | **(Grade 3)** |
| **Standard I: Analyze how individuals,**  **groups, and institutions create and change**  **structures of power, authority, and governance** | * People organize around common needs and interests * There is a relationship between rights and responsibilities | **My Community (The World Around me)** | C**elebrations** (K) | **Cultural Practices & Human Interactions** (Groups We Belong To) | **Our Cool School** | **Community & Decisions** |
| * The human need for order leads to the evolution of authority and government. |  |  |  |  |  |
| **Standard II Explore and apply geographic knowledge and skills** | * Places have both human and physical characteristics * There is a direct relationship between people and their environments | **My Community (The World Around me)**   * What makes my neighborhood in Shanghai? | **The World Around Me** (K) | **Cultural Practices & Human Interactions** (Groups We Belong To) | **China Grow (**Continents & Oceans**)** |  |
| **Standard III Recognize how time, continuity, and change affect perspectives and relationships** | * Change is inevitable. * Decisions have consequences in the present and to the future * Our world is connected in a delicate balance (equilibrium and entropy). | **Celebrations**   * What is good to know about my world? (current events) |  | **Cultural Practices & Human Interactions** (Groups We Belong To) | **China Grow**  **Our Cool School** | **Community & Decisions** |
| **Standard IV Applies economic concepts** | * People have infinite wants but finite resources. * Unequally available resources lead to exchange. * Resources have limitations. |  | **Jobs and Careers (K)** | **Needs & Wants** (Foods & Toys) | **China Grow** (Goods & Services) | ***Community & Decisions*** |
| **Standard V Examines cultural practices and human interactions** | * People exist simultaneously as an individual and as a member of a group * People are different. * All people have value * Our identity is shaped by external and internal factors | **Me, myself and I;**  **My Community** | **All about Me (K)**  **The World Around Me** (K) | **Cultural Practices & Human Interactions** (Groups We Belong To) | **Celebrations around the World**  **Our Cool School** | **Celebrations around the World**  **Community & Decisions** (Shanghai, Past & Present) |
| **Standard VI Apply literacy skills and understandings of key ideas, details, structure, and integration of knowledge** *(Proposed Oct 8 by HS Task Force)* | * Technology changes and people need to adapt to those changes * People need to communicate effectively * Reading is an essential skill   *(Proposed Dec 1 by MS Task Force)* |  |  |  |  |  |