

Puxi & Pudong } PreK, Kdg



Shanghai American School
An International Community

WASC Mid-Point Subject Area Review Faculty Input

After reviewing the WASC Recommendations from 2008, please summarize cross-river divisional conversations in the table below. Kindly email as an attachment to Alicia.lewis@saschina.org by Monday, February 14th.

What have we done well since this report was written?	What evidence do we have that we have made the achievements or progress in Column 1?	Where can we improve?	What are our next steps?
<ul style="list-style-type: none"> 1) We have created essential questions that are aligned with the standards. 2) We created 2 cornerstone assessments. 3) We created 2 common units for PreK 4) We created 1 common unit for Kdg. 	<ul style="list-style-type: none"> • to be uploaded on Social Studies Wiki • to be uploaded on Social Studies Wiki — Put on Atlas — Put on Atlas 	<ul style="list-style-type: none"> • Provide training for everyone to fully understand concepts (enduring understanding, essential questions, cornerstone assessments) • Provide clear directions/goals from leadership on the work that needs to be done. • Collaboration with Chinese teachers (Puxi) • The time provided so far has been constrained, and limited to such a tight frame. We need to meet periodically to continue working on unit development 	<ul style="list-style-type: none"> • Upload new Standards and Benchmarks onto Atlas. • Look at the schoolwide scope & sequence (see what's missing, overlapping) • Time for ongoing unit development with horizontal & vertical alignment correlated with the essential questions for each grade level.