**Cornerstone Assessment for Geography**

**We need to:**

1. Create a common “cornerstone” assessment for this unit of study.
2. Create common Essential Questions for this unit

**Geography Cornerstone Assessment (suggestion)**

* Assessment should address the same Standards and Benchmarks
* Assessment should address the same Enduring Understandings
* Assessment should show knowledge of the Essential Questions of the Unit
* Students should present and publish some part of their work to a broader audience (ex. presentation, post to blog)
* Students should self reflect on their work
* Students should use peer feedback as a part of a self-assessment

Both campuses use very different assessments at this time. The cornerstone assessment will allow students to demonstrate their understanding by

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| **Standards** | | | |
| **Standard II:**  **Explore and apply geographic knowledge and skills** |  |  | **Standard VI:**  **Apply literacy skills and understandings of key ideas, details, structure, and integration of knowledge.** |
| **Enduring Understandings** | | | |
| 1. Examine ways that humans have influenced, and are influenced by, geographic conditions |  |  | * + - 1. Employ creative thinking, construction of knowledge, and development of innovative products and processes using technology.       2. Utilize technology to plan and manage activities to develop a solution or complete a project. |

**Essential Questions for the Renaissance** **(PUDONG currently)**

NONE

**Essential Questions for the Renaissance** **(PUXI currently)**

1. What is geography?
2. How did the institution of the Chinese government create change through Three Gorges Dam project?
3. How do geographic features influence humans?