**Assessing EAGLES in Social Studies**

**Empowered** to interact with the world around them

*Facet of Understanding: Has Self-Knowledge*

What key measurable verbs would you expect to see from a

* Grade 5 Student?
* Grade 3 Student?
* Grade 1 Student

to be confident s/he was empowered to favorably interact with the world around him or her?

**Adaptable** problem solver (or poser), negotiator, and collaborator

*Facet of Understanding: Can Interpret*

What key measurable verbs would you expect to see from a

* Grade 5 Student?
* Grade 3 Student?
* Grade 1 Student

to be confident s/he was adaptable enough to interpret information in order to successfully solve problems through negotiation or collaboration?

**Global-minded citizens who** embrace diversity with compassion, empathy, and acceptance of others.

*Facet of understanding: Can Empathize*

What key measurable verbs would you expect to see from a

* Grade 5 Student?
* Grade 3 Student?
* Grade 1 Student

to trust that s/he was globally-minded and empathetic enough to embrace the diversity of others with compassion and acceptance?

**Literate individuals who**

can analyze information to create new knowledge and develop understandings

*Facet of Understanding: Can Analyze*

What key measurable verbs would you expect to see from a

* Grade 5 Student?
* Grade 3 Student?
* Grade 1 Student

to be confident s/he was able to analyze information enough to create knew knowledge and further develop understandings?

**Ethical human beings who**

Demonstrate citizenship . . . through authentic community service activities.

*Facet of Understanding: Can Apply*

What key measurable verbs would you expect to see from a

* Grade 5 Student?
* Grade 3 Student?
* Grade 1 Student

to be confident s/he was able to model citizenship in authentic ways?

**Skilled inquirers who**

Reason soundly and critically

***Facet of Understanding: Has Perspective***

What key measurable verbs would you expect to see from a

* Grade 11 Student?
* Grade 8 Student?
* Grade 6 Student?
* Grade 3 Student?
* Grade 1 Student

to be confident s/he had sufficient perspective to reason soundly and critically?