



Standards Overview

Shanghai American School

Social Studies



Grade 9

Social Studies

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance

- 1. Explain motivations behind changes within society [24]
- 2. Analyze the cause and effect relationships of changes within societal structures [18]
- 3. Identify major responsibilities for domestic and foreign policy [14]

Standard II Explore and apply geographic knowledge and skills

- 1. Apply geographic terminology and skills in relation to history [10]
- 2. Describe how natural boundaries shape history and society [10]
- 3. Explain how human actions impact geography [4]

Standard III Recognize how time, continuity, and change affect perspectives and relationships

- 1. Describe the role of enduring belief systems in society over time [17]
- 2. Interpret events using a variety of sources

Grade 10

Social Studies

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance

- 1. Identify the motivations within groups to affect changes [14]
- 2. Analyze major responsibilities of governing bodies for domestic and foreign policy [16]
- 3. Explain how ideologies and laws are set and shape society [11]

Standard II Explore and apply geographic knowledge and skills

- 1. Apply geographic resources as a tool to understand history [17]
- 2. Analyze the cause of geographic changes and their effects [1]
- 3. Recognize how geography can cause alliances and divisions between and amongst states (i.e., geography – political/social) [8]

Standard III Recognize how time, continuity, and change affect perspectives and relationships

- 1. Describe the various perspectives on historical events in and over time [31]
- 2. Explain why historic interpretations vary [22]
- 3. Categorize and explain the effects that cause historical change [28]
- 4. Identify how

Grade 11

IB Economics

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority and governance

- 1. Demonstrate knowledge and understanding of the economic philosophy, policy, and programs of world leaders, central banks, political parties, and interest groups in the modern world [36]
- 2. Assess the role of the government in addressing market failures [6]
- 3. Identify/explain the role of non-governmental organizations such as the World Bank and the IMF in development economics [3]

Standard II Recognize how time, continuity, and change affect perspectives and relationships

- 1. Explain and describe the evolution and development of economic practices and theory throughout history [39]
- 2. Evaluate the application of major economic schools of thought to modern economic problems [12]

Standard III Applies economic concepts

- 1. Employ graphs to demonstrate and explain economic concepts [71]
- 2. Identify, explain and evaluate the basic economic concepts (i.e., scarcity, supply and demand, opportunity cost, comparative advantage, economic systems) [56]
- 3. Identify, explain and evaluate the basic microeconomic concepts (i.e.,

Grade 12

IB Economics

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority and governance

- 1. Demonstrate knowledge and understanding of the economic philosophy, policy, and programs of world leaders, central banks, political parties, and interest groups in the modern world [18]
- 2. Assess the role of the government in addressing market failures [6]
- 3. Identify/explain the role of non-governmental organizations such as the World Bank and the IMF in development economics [11]

Standard II Recognize how time, continuity, and change affect perspectives and relationships

- 1. Explain and describe the evolution and development of economic practices and theory throughout history [11]
- 2. Evaluate the application of major economic schools of thought to modern economic problems [12]

Standard III Applies economic concepts

- 1. Employ graphs to demonstrate and explain economic concepts [16]
- 2. Identify, explain and evaluate the basic economic concepts (i.e., scarcity, supply and demand, opportunity cost, comparative advantage, economic systems) [11]
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Grades 11-12

Economics

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority and governance

- 1. Demonstrate knowledge and understanding of the economic philosophy, policy, and programs of world leaders, central banks, political parties, and interest groups in the modern world [11]
- 2. Evaluate the outcomes of economic programs [9]
- 3. Assess the role of the government in addressing market failures [9]

Standard II Recognize how time, continuity, and change affect perspectives and relationships

- 1. Describe the evolution and development of economic practices and theory throughout history [9]

Standard III Applies economic concepts

- 1. Employ graphs to demonstrate and explain economic concepts [8]
- 2. Identify and explain basic economic concepts (i.e., scarcity, supply and demand, opportunity cost, comparative advantage, economic systems) [15]
- 3. Identify and explain basic microeconomic concepts (i.e., markets, elasticity, market structures, market failures, business organizations, labor, money, banking, investment) [8]
- 4. Identify and explain basic macroeconomic concepts (i.e., performance measurements, aggregate demand, aggregate supply, fiscal policy, monetary policy, international finance and trade, development) [7]

- [16]
- 3. Identify the long and short term effects behind the sequence of historical events [20]
- 4. Analyze the impact of change on societies (i.e., politics and economies) [14]

Standard IV Applies economic concepts

- 1. Explain patterns of trade overtime [1]
- 2. Analyze ways in which trade has contributed to economic change in selected societies
- 3. Analyze and evaluate economic issues from a geographical point of view [1]

Standard V Examines cultural practices and human interactions

- 1. Describe the development of cultures in relation to forces of change [14]
- 2. Evaluate the causes and effects of cultural diffusion [5]

- various historical events are interconnected [23]
- 5. Explain forces of change that impact on societies (i.e., politics and economies) [25]

Standard IV Applies economic concepts

- 1. Analyze how economic forces can change and influence governments and/or government policies [16]
- 2. Recognize the interconnectedness of national economies throughout the world [1]
- 3. Describe how economic forces determine an individuals and groups power and status in society [14]

Standard V Examines cultural practices and human interactions

- 1. Recognize how states attempt to assert their cultural identity [16]
- 2. Examine the development of culture of selected time periods [4]

- markets, elasticity, market structures, market failures, business organizations, labor, money, banking, investment) [55]
- 4. Identify, explain and evaluate, and evaluate key macroeconomic concepts (i.e., performance measurements, aggregate demand, aggregate supply, fiscal policy, monetary policy) [9]
- 5. Identify, explain and evaluate key theories of international finance and trade including exchange rates, trade theory, and balance of payments
- 6. Identify, explain and evaluate key theories of development economics [10]
- 7. Apply development economics principles to actual LDC case-studies [3]

- markets, elasticity, market structures, market failures, business organizations, labor, money, banking, investment) [11]
- 4. Identify, explain and evaluate, and evaluate key macroeconomic concepts (i.e., performance measurements, aggregate demand, aggregate supply, fiscal policy, monetary policy) [13]
- 5. Identify, explain and evaluate key theories of international finance and trade including exchange rates, trade theory, and balance of payments [17]
- 6. Identify, explain and evaluate key theories of development economics [7]
- 7. Apply development economics principles to actual LDC case-studies [8]

AP History

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority and governance

- 1. Assess the impact of individuals as historical forces [10]
- 2. Analyze national rivalry and spheres of influence [5]
- 3. Analyze and evaluate the causes, practices and effects of war [4]
- 4. Evaluate international

AP History

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority and governance

- 1. Assess the impact of individuals as historical forces [1]
- 2. Analyze national rivalry and spheres of influence [1]
- 3. Analyze and evaluate the causes, practices and effects of war [1]
- 4. Evaluate international organizations and efforts towards peace

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AP Economics

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority and governance

- 1. Demonstrate knowledge and understanding of the economic philosophy, policy, and programs of world leaders, central banks, political parties, and interest groups in the modern world [24]
- 2. Assess the role of the government in addressing market failures [6]

Standard II Recognize how

organizations and efforts towards peace and cooperation
[1]

- 5. Recognize the significance of a rule of law
[3]

Standard II Recognize how time, continuity, and change affect perspectives and relationships

- 1. Analyze how various historical events are interconnected
[10]
- 2. Classify and analyze the forces behind historical change (e.g., nationalism, imperialism, militarism and alliance)
[8]
- 3. Explain different approaches to, and interpretations of, historical events and topics in their historical context
[6]

Standard III Examines cultural practices and human interactions

- 1. Examine societies effect on people
[7]
- 2. Examine the forces that create a national identity
[8]
- 3. Evaluate the impact of national identity
[3]

US History

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance

- 1. Identify the motivations within groups to affect changes
[7]
- 2. Analyze major responsibilities of governing bodies for domestic and foreign policy
[8]
- 3. Explain how ideologies and laws are set and shape society

- and cooperation
- 5. Recognize the significance of a rule of law
[1]

Standard II Recognize how time, continuity, and change affect perspectives and relationships

- 1. Analyze how various historical events are interconnected
[1]
- 2. Classify and analyze the forces behind historical change (e.g., nationalism, imperialism, militarism and alliance)
[1]
- 3. Explain different approaches to, and interpretations of, historical events and topics in their historical context
[1]

Standard III Examines cultural practices and human interactions

- 1. Examine societies effect on people
[2]
- 2. Examine the forces that create a national identity
[1]
- 3. Evaluate the impact of national identity
[1]

- and cooperation
[3]
- 5. Recognize the significance of a rule of law
[6]

Standard II Recognize how time, continuity, and change affect perspectives and relationships

- 1. Analyze how various historical events are interconnected
[3]
- 2. Classify and analyze the forces behind historical change (e.g., nationalism, imperialism, militarism and alliance)
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time, continuity, and change affect perspectives and relationships

- 1. Explain and describe the evolution and development of economic practices and theory throughout history
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- 2. Evaluate the application of major economic schools of thought to modern economic problems
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Standard III Applies economic concepts

- 1. Employ graphs to demonstrate and explain economic concepts
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- 2. Identify, explain and evaluate the basic economic concepts (i.e., scarcity, supply and demand, opportunity cost, comparative advantage, economic systems)
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- 3. Identify, explain and evaluate the basic microeconomic concepts (i.e., markets, elasticity, market structures, market failures, business organizations, labor, money, banking, investment)
[24]
- 4. Identify, explain and evaluate, and evaluate key macroeconomic concepts (i.e., performance measurements, aggregate demand, aggregate supply, fiscal policy, monetary policy)
[28]
- 5. Identify, explain and evaluate key theories of international finance and trade including exchange rates, trade theory, and balance of payments
[12]

Psychology

Standard I Recognize how time, continuity, and change affect perspectives and relationships

- 1. Compare and contrast the basic assumptions that define the six approaches to psychological phenomena: biological, evolutionary, psychodynamic, behavioral, cognitive, and humanistic
[1]
- 2. Describe and evaluate theories and empirical studies of the perspectives
[4]
- 3. Explain how cultural,

[7]

Standard II Explore and apply geographic knowledge and skills

- 1. Apply geographic resources as a tool to understand history [2]
- 2. Analyze the cause of geographic changes and their effects [1]
- 3. Recognize how geography can cause alliances and divisions between and amongst states (i.e., geography – political/social) [6]

Standard III Recognize how time, continuity, and change affect perspectives and relationships

- 1. Describe the various perspectives on historical events in and over time [1]
- 2. Explain why historic interpretations vary [4]
- 3. Categorize and explain the effects that cause historical change [2]
- 4. Identify how various historical events are interconnected [3]
- 5. Explain forces of change that impact on societies (i.e., politics and economies) [6]

Standard IV Applies economic concepts

- 1. Analyze how economic forces can change and influence governments and/or government policies [4]
- 2. Recognize the interconnectedness of national economies throughout the world [3]
- 3. Describe how economic forces determine an

ethical, gender and methodological considerations may affect the interpretation of behavior

[5]

Standard II Explore and apply geographic knowledge and skills

- 1. Explain the importance of cross-cultural psychology and distinguish individualistic and collectivistic cultures [1]

Standard III Examines cultural practices and human interactions

- 1. Develop an understanding of the biological, social and cultural influences on human behavior [9]
- 2. Develop an understanding of different theoretical processes that are used to interpret behavior, and to be aware of how these processes lead to the construction and evaluation of psychological theories [4]
- 3. Develop an awareness of how applications of psychology in everyday life are derived from psychological theories [6]
- 4. Assess the extent to which social psychology findings and studies allow predictions to be made about individual and group behavior [2]

individuals and
groups power and
status in society
[4]

**Standard V Examines
cultural practices and
human interactions**

- 1. Recognize how states attempt to assert their cultural identity [3]
- 2. Examine the development of culture of selected time periods [6]

Modern World History

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance

- 1. Identify the motivations within groups to affect changes [2]
- 2. Analyze major responsibilities of governing bodies for domestic and foreign policy [2]
- 3. Explain how ideologies and laws are set and shape society [2]

Standard II Explore and apply geographic knowledge and skills

- 1. Apply geographic resources as a tool to understand history
- 2. Analyze the cause of geographic changes and their effects
- 3. Recognize how geography can cause alliances and divisions between and amongst states (i.e., geography – political/social)

Standard III Recognize how time, continuity, and change affect perspectives and relationships

- 1. Describe the various perspectives on historical events in and over time [2]
- 2. Explain why historic interpretations

AP Psychology

Standard I Recognize how time, continuity, and change affect perspectives and relationships

- 1. Develop an appreciation of the eclectic nature of psychology
- 2. Explain how cultural, ethical, gender and methodological considerations may affect the interpretation of behavior
- 3. Describe and evaluate theories and empirical studies of the perspectives
- 4. Identify and explain the strengths and limitations of explanations of behavior of each perspective

Standard II Explore and apply geographic knowledge and skills

- 1. Explain the importance of cross-cultural psychology and distinguish individualistic and collectivistic cultures

Standard III Examines cultural practices and human interactions

- 1. Interpret psychological research to apply the resulting knowledge for the benefit of human beings
- 2. Develop an understanding of the biological, social and cultural influences on human behavior
- 3. Develop an understanding of different theoretical processes that are used to interpret behavior, and to be aware of how these processes lead to the construction and evaluation of psychological theories
- 4. Develop an awareness of how applications of psychology in everyday life are derived from

interpretations
very

- 3. Categorize and explain the effects that cause historical change
- 4. Identify how various historical events are interconnected
- 5. Explain forces of change that impact on societies (i.e., politics and economies)

Standard IV Applies economic concepts

- 1. Analyze how economic forces can change and influence governments and/or government policies [2]
- 2. Recognize the interconnectedness of national economies throughout the world
- 3. Describe how economic forces determine an individuals and groups power and status in society

Standard V Examines cultural practices and human interactions

- 1. Recognize how states attempt to assert their cultural identity
- 2. Examine the development of culture of selected time periods

psychological theories

AP IB Psychology

Standard I Recognize how time, continuity, and change affect perspectives and relationships

- 1. Develop an appreciation of the eclectic nature of psychology [11]
- 2. Explain how cultural, ethical, gender and methodological considerations may affect the interpretation of behavior [9]
- 3. Describe, compare and evaluate the four content topics of the perspectives: development and cultural contexts, framework, methodologies, applications [6]
- 4. Describe and evaluate theories and empirical studies of the

perspectives

[9]

- 5. Identify and explain the strengths and limitations of explanations of behavior of each perspective [6]

Standard II Explore and apply geographic knowledge and skills

- 1. Explain the importance of cross-cultural psychology and distinguish individualistic and collectivistic cultures [8]

Standard III Examines cultural practices and human interactions

- 1. Interpret and/or conduct psychological research to apply the resulting knowledge for the benefit of human beings [8]
- 2. Develop an understanding of the biological, social and cultural influences on human behavior [7]
- 3. Develop an understanding of different theoretical processes that are used to interpret behavior, and to be aware of how these processes lead to the construction and evaluation of psychological theories [9]
- 4. Develop an awareness of how applications of psychology in everyday life are derived from psychological theories [5]

AP European History / AP US History

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority and governance

- 1. Assess the impact of individuals as historical forces [12]
- 2. Analyze national rivalry and spheres of influence [11]
- 3. Analyze and evaluate the causes, practices and effects of war [11]
- 4. Evaluate international organizations and efforts towards peace and cooperation [9]
- 5. Recognize the significance of a rule of law

[12]

Standard II Recognize how time, continuity, and change affect perspectives and relationships

- 1. Analyze how various historical events are interconnected
[12]
- 2. Classify and analyze the forces behind historical change (e.g., nationalism, imperialism, militarism and alliance)
[13]
- 3. Explain different approaches to, and interpretations of, historical events and topics in their historical context
[12]

Standard III Examines cultural practices and human interactions

- 1. Examine societies effect on people
[12]
- 2. Examine the forces that create a national identity
[12]
- 3. Evaluate the impact of national identity
[12]

IB History**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority and governance**

- 1. Assess the impact of individuals as historical forces
[9]
- 2. Compare and contrast the rise and rule of single party states
[8]
- 3. Analyze national rivalry and spheres of influence
[8]
- 4. Analyze and evaluate the causes, practices and effects of war
[8]
- 5. Evaluate international organizations and efforts towards peace and cooperation
[8]

Standard II Recognize how time, continuity, and change affect perspectives and relationships

- 1. Analyze how various historical events are interconnected
[8]
- 2. Classify and analyze the forces behind historical change (e.g., nationalism, imperialism, militarism)
[9]

- 3. Explain different approaches to, and interpretations of, historical events and topics in their historical context
[9]

Standard III Examines cultural practices and human interactions

- 1. Examine the forces that create a national identity
[9]
- 2. Evaluate the impact of national identity
[8]

AP Comparative Government

Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance

- 1. Compare and contrast various structures of government
[86]
- 2. Describe and analyze the relationship between the state and the citizens
[86]
- 3. Compare and contrast sources of political legitimacy in various countries
[86]

Standard II Explore and apply geographic knowledge and skills

- 1. Describe and analyze how geography shapes the political culture of various nations
[85]
- 2. Describe how environmental changes are shaping governmental policies
[86]

Standard III Recognize how time, continuity, and change affect perspectives and relationships

- 1. Describe and analyze the impact of globalization
[86]
- 2. Describe and analyze forces contributing to change in various countries
[86]

Standard IV Applies economic concepts

- 1. Compare and contrast different economic systems and analyze their role in the political process
[87]
- 2. Describe the impact of global economic forces on governments

[86]

Standard V Examines cultural practices and human interactions

- 1. Describe and analyze the cultural basis of governments
[86]
- 2. Analyze how various trends are shaping political cultures
[87]

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