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| **Social Studies** | | | | |
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|  |  | Grade 7 | | |
|  |  |  | **Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance** | |
|  |  |  |  | * 1. Describe the ways people and groups respond to forces of unity and diversity * 2. Describe the various forms institutions take and the interactions of people with institutions * 3. Describe the role of institutions in furthering both continuity and change |
|  |  |  | **Standard II Explore and apply geographic knowledge and skills** | |
|  |  |  |  | * ~~1. Describe ways that humans have influenced, and be influenced, by geographic conditions~~ * 2. ~~Use geographic tools~~ Integrate visual information (eg. Charts, graphs, maps, video) and concepts to   generate and interpret information   * 3. Locate and identify physical and political features of selected regions |
|  |  |  | **Standard III Recognize how time, continuity, and change affect perspectives and relationships** | |
|  |  |  |  | * 1. Use primary and secondary sources to see persons and events in their historical context * 2. Recognize cause and effect of key events in selected historical periods * 3. Understand how knowledge of the past and its trends can help explain current events * 4. Use knowledge of texts to establish a point of view, make decisions and/or take action on a public issue |
|  |  |  | **Standard IV Applies economic concepts** | |
|  |  |  |  | * 1. Identify the factors that motivate trade a) How did technology and innovation influence trade? * 2. Identify factors that lead to more organized forms of production and distribution * 3. Describe how trade influenced the development of economic organizations |
|  |  |  | **Standard V Examines cultural practices and human interactions** | |
|  |  |  |  | * 1. Examine how elements of culture develop during selected periods of history * 2. Distinguish among fact, opinion, and reasoned judgment in a text |