



## Standards Overview

### Shanghai American School

### Social Studies



#### Grade 7

##### Social Studies

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

- 1. Describe the ways people and groups respond to forces of unity and diversity [ 65]
- 2. Describe the various forms institutions take and the interactions of people with institutions [ 78]
- 3. Describe the role of institutions in furthering both continuity and change [ 65]

**Standard II Explore and apply geographic knowledge and skills**

- 1. Describe ways that humans have influenced, and be influenced, by geographic conditions [ 54]
- 2. Use geographic tools and concepts to generate interpret information [ 45]
- 3. Locate and identify physical and political features of selected regions [ 63]

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Use primary and secondary sources to see persons and events in their historical context [ 29]
- 2. Recognize cause and effect of key events in selected historical periods [ 55]
- 3. Understand how knowledge of the past and its trends can help explain current events [ 38]

**Standard IV Applies economic concepts**

- 1. Identify the factors that motivate trade a) How did technology and innovation influence trade? [ 35]
- 2. Identify factors that lead to more organized forms of production and distribution [ 38]
- 3. Describe how trade

#### Grade 8

##### Social Studies

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

- 1. Describe the purposes of government and how the powers are acquired, used and justified [ 17]
- 2. Examine the social contract between citizens and their governments [ 15]
- 3. Analyze and explain advantages and disadvantages of various forms of government [ 9]
- 4. Examine ongoing issues involving the rights, roles and status of the individual in relation to the general welfare [ 19]
- 5. Explore conditions that contribute to conflict and cooperation among nations [ 12]

**Standard II Explore and apply geographic knowledge and skills**

- 1. Explain and give examples of voluntary and involuntary movement of humans [ 4]
- 2. Describe how people create places and institutions that reflect cultural values and ideals [ 6]
- 3. Use demographic information to analyze and make inferences relative to the characteristics of different populations [ 3]

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Analyze multiple interpretations of an historical or current event or issue [ 13]
- 2. Examine historic and current resources including propaganda, editorials, other primary sources for a point of view (i.e., gender, race, immigrant) [ 11]
- 3. Use knowledge of facts and concepts to establish a point of view, make decisions and/or take action on a public issue [ 19]
- 4. Understand how knowledge of the past and its trends can help explain current events

#### Grade 9

##### Social Studies

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

- 1. Explain motivations behind changes within society [ 24]
- 2. Analyze the cause and effect relationships of changes within societal structures [ 18]
- 3. Identify major responsibilities for domestic and foreign policy [ 14]

**Standard II Explore and apply geographic knowledge and skills**

- 1. Apply geographic terminology and skills in relation to history [ 10]
- 2. Describe how natural boundaries shape history and society [ 10]
- 3. Explain how human actions impact geography [ 4]

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Describe the role of enduring belief systems in society over time [ 17]
- 2. Interpret events using a variety of sources [ 16]
- 3. Identify the long and short term effects behind the sequence of historical events [ 20]
- 4. Analyze the impact of change on societies (i.e., politics and economies) [ 14]

**Standard IV Applies economic concepts**

- 1. Explain patterns of trade overtime [ 1]
- 2. Analyze ways in which trade has contributed to economic change in selected societies
- 3. Analyze and evaluate economic issues from a geographical point of view [ 1]

**Standard V Examines cultural**

#### Grade 10

##### Social Studies

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

- 1. Identify the motivations within groups to affect changes [ 14]
- 2. Analyze major responsibilities of governing bodies for domestic and foreign policy [ 16]
- 3. Explain how ideologies and laws are set and shape society [ 11]

**Standard II Explore and apply geographic knowledge and skills**

- 1. Apply geographic resources as a tool to understand history [ 17]
- 2. Analyze the cause of geographic changes and their effects [ 1]
- 3. Recognize how geography can cause alliances and divisions between and amongst states (i.e., geography – political/social) [ 8]

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Describe the various perspectives on historical events in and over time [ 31]
- 2. Explain why historic interpretations vary [ 22]
- 3. Categorize and explain the effects that cause historical change [ 28]
- 4. Identify how various historical events are interconnected [ 23]
- 5. Explain forces of change that impact on societies (i.e., politics and economies) [ 25]

**Standard IV Applies economic concepts**

- 1. Analyze how economic forces can change and influence governments and/or government policies [ 16]

influenced the development of economic organizations [ 74]

#### **Standard V Examines cultural practices and human interactions**

- 1. Examine how elements of culture develop during selected periods of history [ 99]

#### **Standard IV Applies economic concepts**

- 1. Identify/explain fundamental economic concepts (i.e., supply, demand, production, goods, services, labor, capital private/public services) [ 6]
- 2. Distinguish and describe economic systems (i.e., traditional, modern, command, market, informal, formal) [ 4]
- 3. Explain how values and beliefs influence economic decisions [ 8]
- 4. Apply economic concepts to explain historic events, current events, and social issues [ 4]

#### **Standard V Examines cultural practices and human interactions**

- 1. Explore the relationship between the arts and society
- 2. Analyze examples of tension between expressions of individuality and forces of social conformity [ 16]
- 3. Examine how information and experiences may be interpreted by people from diverse cultural perspectives and frames of reference [ 8]

#### **practices and human interactions**

- 1. Describe the development of cultures in relation to forces of change [ 14]
- 2. Evaluate the causes and effects of cultural diffusion [ 5]

- 2. Recognize the interconnectedness of national economies throughout the world [ 1]
- 3. Describe how economic forces determine an individual's and groups' power and status in society [ 14]

#### **Standard V Examines cultural practices and human interactions**

- 1. Recognize how states attempt to assert their cultural identity [ 16]
- 2. Examine the development of culture of selected time periods [ 4]

## **AP History**

### **Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority and governance**

- 1. Assess the impact of individuals as historical forces [ 10]
- 2. Analyze national rivalry and spheres of influence [ 5]
- 3. Analyze and evaluate the causes, practices and effects of war [ 4]
- 4. Evaluate international organizations and efforts towards peace and cooperation [ 1]
- 5. Recognize the significance of a rule of law [ 3]

### **Standard II Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Analyze how various historical events are interconnected [ 10]
- 2. Classify and analyze the forces behind historical change (e.g., nationalism, imperialism, militarism and alliance) [ 8]

- 3. Explain different approaches to, and interpretations of, historical events and topics in their historical context  
[ 6 ]

**Standard III Examines cultural practices and human interactions**

- 1. Examine societies effect on people  
[ 7 ]
- 2. Examine the forces that create a national identity  
[ 8 ]
- 3. Evaluate the impact of national identity  
[ 3 ]

## US History

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

- 1. Identify the motivations within groups to affect changes  
[ 7 ]
- 2. Analyze major responsibilities of governing bodies for domestic and foreign policy  
[ 8 ]
- 3. Explain how ideologies and laws are set and shape society  
[ 7 ]

**Standard II Explore and apply geographic knowledge and skills**

- 1. Apply geographic resources as a tool to understand history  
[ 2 ]
- 2. Analyze the cause of geographic changes and their effects  
[ 1 ]
- 3. Recognize how geography can cause alliances and divisions between and amongst states (i.e., geography – political/social)  
[ 6 ]

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Describe the various perspectives on historical events in and over time  
[ 1 ]
- 2. Explain why historic interpretations vary  
[ 4 ]
- 3. Categorize and explain the effects that cause historical change  
[ 2 ]
- 4. Identify how various historical events are interconnected  
[ 3 ]
- 5. Explain forces of change that impact on societies (i.e., politics and

economies)  
[ 6 ]

**Standard IV Applies economic concepts**

- 1. Analyze how economic forces can change and influence governments and/or government policies  
[ 4 ]
- 2. Recognize the interconnectedness of national economies throughout the world  
[ 3 ]
- 3. Describe how economic forces determine an individual's and groups' power and status in society  
[ 4 ]

**Standard V Examines cultural practices and human interactions**

- 1. Recognize how states attempt to assert their cultural identity  
[ 3 ]
- 2. Examine the development of culture of selected time periods  
[ 6 ]

**Modern World History****Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

- 1. Identify the motivations within groups to affect changes  
[ 2 ]
- 2. Analyze major responsibilities of governing bodies for domestic and foreign policy  
[ 2 ]
- 3. Explain how ideologies and laws are set and shape society  
[ 2 ]

**Standard II Explore and apply geographic knowledge and skills**

- 1. Apply geographic resources as a tool to understand history
- 2. Analyze the cause of geographic changes and their effects
- 3. Recognize how geography can cause alliances and divisions between and amongst states (i.e., geography – political/social)

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Describe the various perspectives on historical events in and over time  
[ 2 ]
- 2. Explain why historic interpretations vary
- 3. Categorize and explain

- the effects that cause historical change
- 4. Identify how various historical events are interconnected
  - 5. Explain forces of change that impact on societies (i.e., politics and economies)

**Standard IV Applies economic concepts**

- 1. Analyze how economic forces can change and influence governments and/or government policies [ 2 ]
- 2. Recognize the interconnectedness of national economies throughout the world
- 3. Describe how economic forces determine an individual's and groups' power and status in society

**Standard V Examines cultural practices and human interactions**

- 1. Recognize how states attempt to assert their cultural identity
- 2. Examine the development of culture of selected time periods

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