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|  | **Standards Overview**  ***Shanghai American School***  ***Social Studies*** |  |
| ***Grade 6*** | | |
| **Social Studies**  **Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**   * 1. Describe major issues involving rights, responsibilities, roles, and status of the individuals and social groups  [ **[20](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270328&ProficiencyID=&)**] * 2. Explain reasons for changes, and people's motivations for seeking change [ **[25](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270330&ProficiencyID=&)**] * 3. Identify changes in society that have affected people's rights, roles and responsibilities [ **[28](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270332&ProficiencyID=&)**] * 4. Describe how leadership powers are acquired, and used [ **[14](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270334&ProficiencyID=&)**] * 5. Identify mechanisms that establish territory, manage conflict and regulate order and security [ **[16](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270336&ProficiencyID=&)**] * 6. Use primary and secondary sources to analyze how individuals, groups, and institutions create and change structures of power, authority and goverance   **Standard II Explore and apply geographic knowledge and skills**   * 1. Select and use appropriate geographic tools for specified purpose [ **[25](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270338&ProficiencyID=&)**] * 2. Describe ways that humans have been influenced by geographic conditions [ **[17](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270340&ProficiencyID=&)**] * 3. Identify different purposes of ~~maps~~ of visual information (eg charts, graphs, photos, videos, maps)[ **[11](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270342&ProficiencyID=&)**] * 4. Locate and identify physical and political features of selected regions [ **[26](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270344&ProficiencyID=&)**]   **Standard III Recognize how time, continuity, and change affect perspectives and relationships**   * 1. Understand how knowledge of the past and its trends can help explain current events [ **[15](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270346&ProficiencyID=&)**] * 2. Use key concepts such as chronology, causality, and conflict to identify patterns of historical change [ **[17](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270348&ProficiencyID=&)**] * 3. Use knowledge of texts to establish point of view, make decisions, and/or take action on a public issue * 4. Recognize how time, continuity, and change after perspectives and relationships through the effective use of primary and secondary sources   **Standard IV Applies economic concepts**   * 1. Describe the role of specialization in the division of labor [ **[18](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270350&ProficiencyID=&)**] * 2. Identify patterns of resource distribution and use (trade, ideas) [ **[26](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270352&ProficiencyID=&)**] * 3. Describe how leadership allocates limited resources among competing needs [ **[12](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270354&ProficiencyID=&)**]   **Standard V Examines cultural practices and human interactions**   * 1. Identify the values and beliefs that motivate individuals and groups (i.e. the difference among fact, opinion, and reasoned judgment)[ **[28](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270356&ProficiencyID=&)**] * 2. Analyze ways in which people maintain traditions and resist change [ **[7](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270358&ProficiencyID=&)**] * 3. Draw inferences from archaeological evidence [ **[23](http://saschina.rubiconatlas.org/c/maps/standardsOverviewDetail.php?StandardID=1000270360&ProficiencyID=&)**] | | |

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