



## Standards Overview

### Shanghai American School

### Social Studies



#### Grade 3

##### Social Studies

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

- 1. Identify qualities that leaders of groups need in order to meet their responsibilities [ 5 ]
- 2. Describe how and why people make and implement rules and laws [ 5 ]

**Standard II Explore and apply geographic knowledge and skills**

- 1. Identify and learn to use map keys [ 5 ]
- 2. Describe how areas of a community have changed over time [ 5 ]

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Give examples of ways in which knowing about their past helps people to understand who they are [ 5 ]
- 2. Explain the difference between the recent past and the distant past [ 5 ]

**Standard IV Applies economic concepts**

- 1. Identify reasons why people need to exchange goods and services [ 5 ]
- 2. Give examples of institutions that are part of a community [ 5 ]
- 3. Distinguish among different types of resources, (natural, human, renewable and nonrenewable, spiritual, aesthetic, recreational, and industrial) [ 5 ]

**Standard V Examines cultural practices and human interactions**

- 1. Describe how cultural practices reflect tradition [ 5 ]
- 2. Identify needs that are common across cultures [ 5 ]
- 3. Describe similarities and differences in the way cultural groups meet those needs [ 5 ]

#### Grade 4

##### Social Studies

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

- 1. Explain what citizenship means in terms of membership in/to a country (expatriates) [ 4 ]
- 2. Explain how groups and individuals can work together to deal with challenges [ 5 ]
- 3. Identify strategies of good leadership

**Standard II Explore and apply geographic knowledge and skills**

- 1. Identify the physical features of a map [ 22 ]
- 2. Describe geographic factors that influence humans [ 19 ]

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Give examples of why particular women, men and children in the past are remembered
- 2. Describe ideas and actions that changed societies in particular times and places [ 5 ]

**Standard IV Applies economic concepts**

- 1. Describe how changes in transportation and communication have affected the trade of goods and services
- 2. Describe the characteristics and locations of renewable and nonrenewable resources and their uses (they are traded, managed, imports and exports) [ 4 ]

**Standard V Examines cultural practices and human interactions**

- 1. Explain why people attach importance to their culture [ 4 ]
- 2. Describe ways in which the movement of people affects the culture of a community [ 22 ]

#### Grade 5

##### Social Studies

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

- 1. Distinguish between local, state/provincial and national government
- 2. Identify and describe factors that contribute to cooperation and cause disputes within and among groups and nations

**Standard II Explore and apply geographic knowledge and skills**

- 1. Describe and explain various types and patterns of settlement and land use and reasons why particular locations are used for certain human activities [ 4 ]
- 2. Identify and describe the affects of human migration [ 2 ]
- 3. Identify map coordinates [ 2 ]

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

- 1. Locate and use sources to reconstruct the past [ 3 ]

**Standard IV Applies economic concepts**

- 1. Identify different values people may attach to resources [ 2 ]
- 2. Identify divisions of labor
- 3. Explain relationships between the locations of resources and patterns of population distribution [ 1 ]

**Standard V Examines cultural practices and human interactions**

- 1. Explain how people retain their cultural identity [ 2 ]
- 2. Describe various kinds of interactions that occur as a consequence of human migration [ 2 ]