**SS Unit 2**

**Standards**

**Standard I Analyze how individuals, groups, and institutions create and change structures of power, authority, and governance**

* 1. Explain how individuals and groups organize and govern themselves

2. Identify qualities of a successful leader

**Standard III Recognize how time, continuity, and change affect perspectives and relationships**

* 1. Give examples of why people in the past are remembered

**Standard V Examines cultural practices and human interactions**

1. Explain ways people attach importance to their culture
2. Explain how cultures are influenced by people in positions of power.

**Essential Question:**

How do dynasties and their rulers shape culture and society during their time in power?

* What are the qualities of successful leaders?
* Why are people in the past remembered?
* What is culture? What is society?
* What changes did rulers bring with their reign?

**Assessment**:

Evidence of understanding / Students will be able to:

* Identify key rulers and accomplishments of different dynasties
  + Qin: Qin Shi Huang Di, Great Wall, common money, language, calendar, systems, combining different states
  + Han: Liu Bang, Silk Road, paper, astronomy
  + Tang: Tai Zong, Wu Zhao, Xuan Zong, Golden Age of Literature (block printing, paper money, gun powder)
  + Yuan: Genghis Khan, Marco Polo
  + Song: Hui Zong, compass & travel, education
  + Ming: Zhu Yuan Zhang, exploration, Forbidden City, Great Wall completed, exploration of the seas
  + Qing: Qian Long, Empress Dowager, Pu Yi, Final, England coming in, Opium Wars, Fall of the Dynasties
* Define common understanding of what is culture
* Give examples of how people in power have influenced culture
* Identify key leaders of Ancient China and their qualities

**Transdisciplinary Links**

* Research Project:
  + Essay (5 paragraphs)
  + Final product / presentation (March 4 TBC)
    - Barbara will:
      * do checklist for effective research questions
      * Prepare sample of recording cards
      * Reevaluate lesson and send to us

**Guiding Questions (to open unit) / Lines of Inquiry:**

**Why are people remembered or not remembered?**

* Why these people are considered important?
* How they overcame obstacles to accomplish what they did?
* How the time and place in which they lived influenced who they were, the decisions they made, and what they accomplished?
* How they influenced people of their own time and subsequent times?
* Eg Brave Harriet – first person to fly but was not remembered

**What makes a successful leader?**

**What is culture? What is society?**

Compare minority cultures of China (language, art, dress, food, etc)

Cultural iceberg

**How have leaders influenced culture and society?**

**Projected Timeline**

Week 1: Guiding Questions

Week 2: Initial Explorations, Initial Wonderings

* go through books & find cool facts about China; locate and stick on map
* determine initial wonderings
* introduce research process (w/ Barbara)

Week 3: Continue Research Process

Week 4

Week 5

Week 6: Assessment and reflections

End product/Presentation: March 4

**Learning Experiences**

**Tuning in / Front loading:**

Geography of China…=> people you know of China => why remembered => are they leaders? => what makes a successful leader?

Interesting facts about China

Discussions (guided questions)

Timelines

**Why are people in the past remembered?**

* Brave Harriet & Marco Polo (why are some people remembered and some not)
* Biographies
  + Dynasties of China Booklet
    - Ongoing character webs
* Research if needed

**What are the qualities of successful leaders?**

* interviews with Sacha, Jason, Kerry…
* Dynasties of China Booklet
  + Track ongoing accomplishments
  + Track ongoing qualities of successful leadership
  + List positive & negative accomplishments of leaders (debate, T chart)

**What changes did rulers bring with their reign?**

* Time lines – what are timelines, how is info organized (gr.4 bulletin boards)
* Dynasties of China Booklet – influence on culture
* Track ongoing changes

**What is culture? What is society?**

* Define culture & society
* Track ongoing changes of rulers’ influence on culture & society

Connections to art, music, PE?

**Resources:**

* Cultural iceberg poster
* Brave Harriet (remembering people)
* Britannica Encyclopedia website (online database)
* Culture Grams (online database)
* Cart of books
* Single Shard by Linda Sue Park (read aloud about homeless boy who wants to be a potter’s apprentice)
* Dynasties of China & suggested activities)